

Ysgol Gyfun Gymraeg Plasmawr

Annual Report of the Governing Body 2017-18



Plasmawr's aim is to strive for excellence:
through maintaining an innovative community
based on respect, whose language and culture is Welsh,
is disciplined in behaviour and has a broad outlook on life.
A community which develops the skills of its learners
and which values all of its members equally.

Dr Catrin Redknap, Chair of the Governing Body

Dear Parent/Guardian

I'm writing to you as Chair of Ysgol Plasmawr's Governors, at the end of another successful year for the school.

I'm pleased to report that the GCSE and A Level results for 2018 were among the best in Plasmawr's history. The performance of the school's A Level pupils was one of the best in Cardiff and the Consortium, and the achievements of Year 11 pupils compares favourably with the past two years.

The rest of the report contains details of many successes and achievements which testify to the fact that there's more to a successful school than academic performance alone. I would like to thank every member of the school staff for offering a wealth of extra-curricular activities and visits which enrich the pupils' experiences, broaden their horizons, and develop further life-skills within a Welsh context.

During the past year the Headteacher has continued to offer firm strategic leadership. As the school continues to respond to the opportunities and challenges associated with educational reform, I am confident that the Headteacher and his Leadership team will continue to lead the school with enthusiasm and rigour.

The constructive and positive relationship which is formed between staff, pupils and parents has been a feature of Ysgol Plasmawr from its inception. I am proud of the fact that this positive relationship has been the basis of so many of the school's successes again this year.

The Headteacher and the staff are determined that the school continues to develop over the coming years, and the Governing Body will support them in their work. We will be **aiming for excellence** in every aspect of school life, and will work tirelessly to achieve that goal.

I would like to thank the members of the Governing Body for their commitment and support during the past year. It has been a privilege to be Chair of the School Governors this year. On behalf of my fellow governors, I would like to wish the whole school community every success during the year ahead.

Dr Catrin Redknap
Chair of the Governing Body

Introduction by John Hayes, Headteacher.

Firstly, I would like to thank Dr Catrin Redknap, Chair of the Governors, for her support during the past year, especially for her capable leadership of the Governing Body.

2017-18 was another very busy and successful year, with a large number of memorable events. Amongst my personal highlights was the staging of the extremely ambitious musical 'Sweeney Todd' to great acclaim, our successes at the Urdd National Eisteddfod in Bwlch Wells and our contribution towards a fantastic National Eisteddfod in Cardiff Bay in the summer with our stall on the 'maes' and the launching of our alumni project, the staging of the original musical 'Mynd a Dod' and the sponsorship of one of the main literary prizes.

The school received the tragic news of Manon Jones' death in March. Manon was a Year 11 pupil, and naturally this dreadful news had a devastating effect on her peers and everyone who knew her. Our sympathy goes out to all of Manon's friends and family.

At the end of the academic year, we said goodbye to a number of staff members, including Dr Nia Griffiths, one of the original staff members at Plasmawr and who has been Head of Chemistry for a number of years. I owe Nia a debt of gratitude for her immense contribution to establishing an extremely successful and popular Science department, and I wish her well in her new role as Head of Science at Ysgol Garth Olwg.

The school is celebrating its 20th anniversary this year and it has been a privilege to have played a part in establishing the school over that period. The next chapter in the school's history promises to be an exciting one, as the school continues to grow and as our catchment area changes. Planning for the next 5 years is going to be interesting and challenging work. I am delighted that we formed a Plasmawr alumni at the National Eisteddfod and seeing so many past pupils visit our stand to share their memories and anecdotes was wonderful to experience. Our past pupils have the capacity to support the school in so many ways over the coming months and years and I look forward to seeing the project develop for the benefit of our current pupils. As part of our 20th anniversary celebrations we have arranged an evening for staff and past members of staff, CRASP intend arranging a ball in the spring and we are planning a Plasmawr festival in the summer term for past pupils.

Welcoming the Urdd National Eisteddfod to Cardiff Bay in May/June 2019 is going to present us with great opportunities for our pupils to compete, perform and celebrate our Capital City's essential 'Welshness', and it's important that we embrace these opportunities. It's fortunate that we've had the ideal preparation in the summer with the National Eisteddfod!

The following part of the report contains a record of the school's highlights and successes during the past academic year, and I'm extremely proud that the school provides so many opportunities for our pupils to participate, thrive and enjoy a range of experiences.

Excellent examination results (for further details, see Appendix A)

The results of the school's external exams were exceptionally good again this year (summer 2018). We congratulate all our students for their commitment, determination and perseverance.

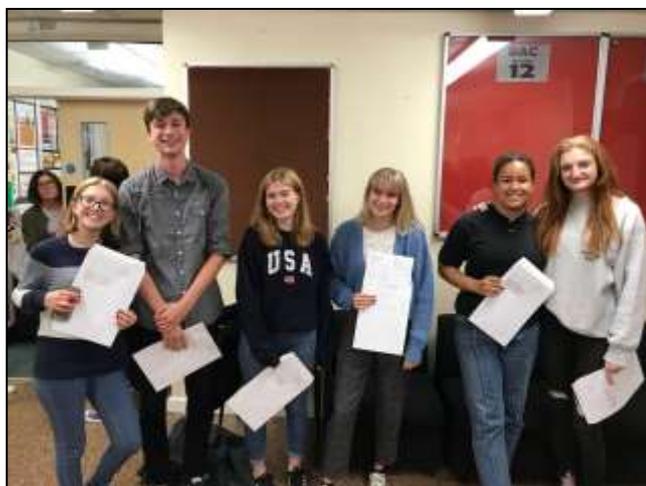
GCSE 2018:

GCSE results were very good, with 83% of the pupils reaching the threshold of 5 or more GCSEs with grades between A* and C, or their equivalent. 73% of them achieved the threshold including Welsh, English and Mathematics. 99.9% of the pupils reached the level 1 threshold, which is 5 or more GCSEs between A* and G or their equivalent. These results are amongst the highest in the Local Authority and the Consortium.

A Levels 2018:

Our A Level results were excellent again this year, with 38% of all the grades between A* and A, 86% of the grades from A* to C, and 100% of them between A* and E.

For the fifth year running, Plasmawr's A Level results are among the best of Cardiff's secondary schools and the Consortium. Every student who had applied for a place at university, to move on to higher education, secured their place, the majority of them at institutions from the Russell Group. We wish them every success at the start of a new chapter in their lives. Gareth Scourfield, Ffion Samuels and Branwen



Thistlewood all attained the necessary entry requirements to study at Oxford and Cambridge Universities.

Learning Experiences

Estyn's most recent report on the school notes the following when describing the learning opportunities offered by the schools:

"The school offers a broad and balanced curriculum which meets the statutory requirements and satisfies the pupils' interests and aspirations. During key stage 3, pupils are offered valuable opportunities to develop their literacy skills, as well as to broaden their learning experiences by studying a second modern language in Year 9. In key stages 4 and 5, the school offers a broad range of vocational and general courses which meet the needs of pupils and local employers, for example a public services course. The school



provides highly valuable opportunities for pupils who are at risk of becoming disengaged. The school offers a broad range of activities designed to encourage pupils outside of school hours. The school works collaboratively with a range of local businesses in order to ensure that the pupils' education is linked to meaningful work. The school reacts positively to the requirements of the national Literacy and Numeracy Framework. The provision for developing literacy across subjects is comprehensive, and the provision for numeracy across the curriculum is developing appropriately. Through a range of suitable interventions, the school successfully supports those pupils who have low ability. The school's bridging strategies are comprehensive and lead to smooth curricular transference.

The school provides a full curriculum through the medium of Welsh and offers an imaginative range of opportunities to ensure that pupils' linguistic skills, along with their awareness of our country's culture and history, are allowed to thrive. Opportunities for citizenship are strong, and are reinforced through valuable links with Lesotho and Japan through the work of the 'Glôb' group. Provision for sustainability issues is developed appropriately with the energetic assistance of the Eco group".

School Council

This year's School Council consisted of pupils who represent all aspects of school life and they've all made valuable contributions to discussions regarding a variety of issues concerning the school.

The School Council was represented on the Board of Governors by the head prefects, Gareth Scourfield and Emily Pemberton (Blwyddyn 13). Other members of the school council this year were: Sophie Knoyle, Kyron Pithers (Yr 7), Gwennan Hopkins, Jac Pollit (Yr 8), Kate Fergusson, Noah Ahir (Yr 9), Iolo Scott, Dylan Jones (Yr 10), Ewan Alexander, Gwen Hill, Huw Hoyle (Yr 11), Mog Mephram, Summer Allwood (Yr 12), Gruff Daniels, Elen Evans (Yr 13), Sophie Davies, Cerys Jones (Charities), Gareth Scourfield, Zach Mutyambizi (Digon), Owen Holloway, Mirain Dafydd (Tafod), Huw Hoyle, Gwen Hill (CCC), Emily Pemberton (Glôb / Balch), Hywel Bleasdale, Gwen Williams (Newid Ffem), Ffion Humphreys (Ecocouncil and grwp mental wellbeing), Sophie Davies, Anwen Dyban-Sully (language ambassadors).

The Sixth Form

Our Sixth Form students make an invaluable contribution to every aspect of the school's work, and provide an useful additional dimension to the life of the school. This year's Sixth Form have been exceptionally committed and have led a number of important schemes within the school. Evidence of the Sixth Form's initiative can be seen throughout the school, including training and mentoring younger pupils with their school work as well as in more social and personal aspects of their lives. The Sixth Form has been busy supporting a range of



charities during the year through a variety of events including a series of Chinese and Indian dinners. A number of extra-curricular activities were also organised, including the musical

'Sweeney Todd', the Christmas concert, performing for patients at Llandocho hospital, and the elderly residents at PlasBryn, as well as a range of sporting events. teams.

The annual Urdd visit to Patagonia for students in 6th forms across Wales included students from Plasmawr again this year. It is clear that the opportunities and experiences gained during KS3 and KS4 strengthen the Plasmawr application forms as so many have been chosen to be part of the trip over the past few years. The fortunate students chosen this year to be part of the trip were Elen Evans and Daniel Rees.

The 6th form trip to Lesotho offers an incredible cultural and learning experience for our students. The trip this year was particularly successful and all the students were highly commended for their work ethic and enthusiasm. Thank you to Mr James and Mrs Boyle for leading the trip.

Members of the 6th form have contributed to the whole school community this year including supporting and encouraging the social use of the Welsh language in Plasmawr and our local primary schools. A great example of this was the performances of our school band 'Wigwam' to a host of primary schools and to our own pupils during the year.

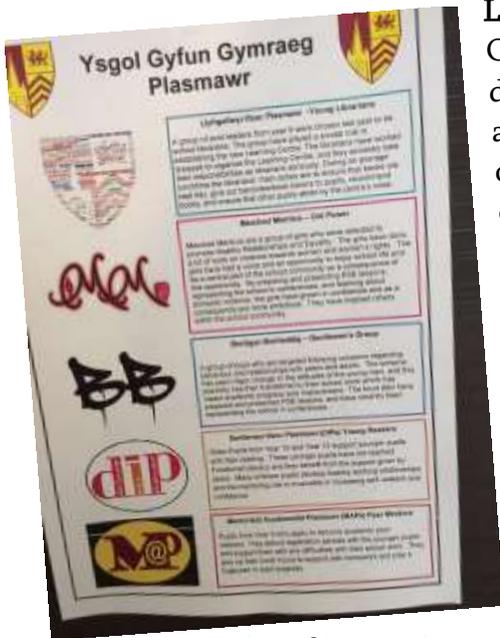
It was a privilege to hear Emily Pemberton and Nia Walsh (Glôb) speak at the Welsh Peace conference at the Senedd in September and hearing Daniel Rees and Eluned Anderson speak at the national Holocaust memorial service in the presence of Carywn Jones, Prime Minister.

I would like to thank the school's head boy, Gareth Scourfield and head girl, Emily Pemberton this year. They have been excellent ambassadors for the school on several occasions during the year, and have represented Plasmawr's pupils with dignity on the full Governing Body. My best wishes go to Daniel Jones and Gwen Williams, the head prefects for 2018-19, as well as Elin Morgan and Daniel Clarke as their deputies.

Year 13 students were successful in gaining Access Scholarships to Aberystwyth and Bangor Universities this year. Dewi Richards and Daniel Rees were awarded Aberystwyth University Scholarships and Sioned Powell and Elise Watts were awarded scholarships to Bangor University.

Congratulations to Carys Bill and Rhys Morris (Yr 12) for gaining a place on the national 'Young Scholars Programme' which allowed them to experience study at Yale University over a fortnight and attended a summer school programme at Jesus College, Oxford University in the summer.

Congratulations to our 6th form debating team who enjoyed regional success and those students who completed their Duke of Edinburgh Gold Award.



Leadership Development

Our peer mentoring and leadership schemes continue to develop and thrive, and other schools and external agencies often ask us to share our vision with them. Each one of the mentoring and leadership schemes we offer is committed to providing pupils with opportunities to develop their own leadership skills and qualities. The peer mentors are trained by Karen Evans (the school counsellor), before they begin their work. Our Academic Peer Mentors assist with the homework club and the Personal Tutor sessions. The Anti-Bullying Mentors are available at break time and during the lunch-hour to listen to other pupils' concerns, and we have a team of volunteers (DIPs – Plasmawr Young Readers) who assist with our reading schemes. 'Merched Mentrus' and 'Bechgyn Bonheddig' are peer groups who have the

aim of improving pupils' self-image and developing healthy relationships towards each other and towards the life of the school.

'Newid Ffem' is a gender equality group who continue to raise awareness of the importance of equal opportunities for all. Digion has continued to campaign on reducing homophobia in the school by organising various activities during 'Rainbow Week' in February. A bake-off, staff karaoke competition and a yarn bombing session were the highlights of the week. Digion were asked to present their work during the National Eisteddfod in Cardiff Bay. Congratulations to Manon Hammond who was elected as the leader of Digion for the coming year. The contribution made by these pupil leaders in maintaining our supportive and inclusive principles is immeasurable, and we thank them for all their hard work and commitment.

Extra-curricular Activities

A huge effort is made every year to offer a wide range of extra-curricular activities, and last year was particularly busy. I'm very grateful to those staff members who are willing to offer these experiences, and I'm proud of the superb response from pupils to the activities. When former pupils reflect on their experiences in school, very often, it's the extra-curricular experiences which come to mind.



Engineering and STEM activities:

A range of STEM activities and events were arranged again during the year raising awareness amongst pupils particularly our girls of employment opportunities in the fields of science, mathematics and engineering.



A notable achievement was winning the ICAT Aeronautical Challenge for Year 10 pupils for the 3rd year in succession.

During the year, a group of Year 8 pupils visited Cardiff University to see the 'Journey to Mars' exhibition; Year 9

pupils visited the engineering department at Swansea University, girls from Year 9 visited Sony in Pencoed and the Viridor recycling center. The Smallpiece Trust presented a workshop and all of Years 8 and 9 had a drone and robotics display by BAE systems.



Congratulations to Huw Owen (Year 11) for his success in the Arkwright interview, which means he has now been selected to be an 'Arkwright Scholar'. I am extremely proud of the fact that this is the third year in succession that Plasmawr been successful in the prestigious Arkwright Scholar scheme.

School Visits



Several residential visits were organised during the year for a broad range of pupils, including Llangrannog (Year 7), Le Touquet, France (Year 8) and the Year 9 History department's visit to the Western Front in Belgium. Also the Year 9 Religious Education visit to Amsterdam, the annual skiing trip and a Geography trip to Iceland. The exchange arrangement with the Sakai region of Japan is going from strength to strength, with a successful visit by a group of pupils and staff in March, and pupils from Plasmawr visiting Japan in July.



I would like to thank Mr Aled Morgan for organising and leading all our Duke of Edinburgh bronze, silver and gold level expeditions throughout the year.

Plasmawr has been registered as a certified centre for Duke of Edinburgh activities, which is a tribute to Aled's tireless work. Many pupils have benefitted from taking part in the scheme over the past year. We're extremely proud that we can offer the Gold, Silver and Bronze awards to our pupils, as this is quite unique nationally.

A particularly rewarding and different trip is the 6th form trip to Lesotho. Our partnership with Moshoeshoe II High School is well-established and being able to visit Lesotho with pupils is an extremely valuable opportunity. Lifelong memories are often created on these visits.

Plasmawr's Young Singer and Young Musician awards:

One of the year's memorable events was the young singer and young musician of the year competition, as well as the superb Christmas service which was held at St Catherine's Church, Pontcanna.

The winner of the young singer for the lower years was Lili Mohammad (Yr 9), and Branwen Thistlewood (Yr 12) won the senior competition. The judges, Trystan Llyr Griffiths and Jessica Robinson were excited at the prospect of adjudicating and they were very pleased with the high standard of the competition. Congratulations to everyone else who took part in the competition: Elan Davies, Madog Hammond, Manon Clarke, Iestyn Jones, Nansi Rhys Adams in the junior section, and Kathy Macauley, Marged Gruffudd, Rhianna Satterley and Nancy Bradley in the senior competition.

Plasmawr's Young Musician competition was held at the beginning of February. The standard of the competition was extremely high according to the judges, Rhiannon Pritchard a Gwennllian Llyr; the accompanist was Mr Rhydian Lake. Once again, the competition was sponsored by Mrs Ruth Lewis and Mrs Cath Thomas, and we thank them for their generosity and support for this very special occasion. Iestyn Ellis, playing the cornet, won the award in the junior section, and Aled Thistlewood (tuba) won the award for the older pupils.

An evening of musical entertainment:

An evening of musical entertainment appeared on the school calendar for the first time this year offering a fantastic opportunity for our musicians to perform in a relaxed and informal concert. The musical items included pieces from the junior brass band, jazz band, junior and senior wind bands, strings ensemble, junior wind band ensemble, senior orchestra and our own house band – Wigwam!



The School Eisteddfod: The Chairing and Crowning ceremonies at Plasmawr's Eisteddfod, which was held at City Hall towards the end of the Autumn term, were highly successful again this year. There were worthy winners in each of the competitions. According to the judge, Lisa Sheppard (Cardiff University) the standard of the work was excellent, with several of the competitors deemed good enough to be placed in the three top places in each category. I would like to thank every one who sharpened a pencil or switched on a laptop and set about composing their poems. The winner of the Welsh Chair for senior pupils was Manon Hammond, and the

junior section Welsh Chair was awarded to Cristyn Rhydderch-Davies. Manon Hammond won the English Crown for the senior pupils, and the junior English Crown went to Erin Light. Congratulations to Taf House for winning the highest number of points in the Eisteddfod. And our special thanks go to Maia Davies and Gruff McVeigh (past pupils) for adjudicating all the competitions.

The Urdd Eisteddfod: Our warmest congratulations go to everyone who represented the school at the Urdd Eisteddfod at Builth Wells during the Whitsun half-term. A grand concert was held at the school during the week leading up to the Eisteddfod in order to give the pupils a chance to have a final rehearsal of their performances, as well as providing parents with an opportunity to have an evening of quality entertainment. This practise session proved to be a worthwhile exercise, as the school had a very successful Eisteddfod in terms of prizes. Congratulations to everyone who performed at the Eisteddfod, and we are extremely grateful to the staff and friends of the school who have spent many months coaching them.

The following pupils reached the stage:

Junior boys' choir: 2nd.

Iestyn Jones: Junior folk dance. 1st.

Senior folk dance group: 2nd.

Dance group Yr7 and under 19 yrs: 1st.

Step dance – group: Daniel a Morus Jones. 2nd.

Senior percussion: Daniel Jones. 1st.

Solo senior folk dance: Daniel Jones. 1st.

Stand up 14 – 25 years. Iestyn Jones. 1st.

Both Manon's succeeded in the poetry competitions:

Yrs 10 -11: 1st: Manon Roberts.

Under 19: 1st: Manon Hammond.



Many of our pupils were successful when they represented Aelwyd Bro Taf. It was great to see so many former pupils taking part in the Aelwyd competitions on the final Saturday – congratulations to you all.

Based on his success in the individual folk dancing competition, Daniel Jones (Yr 11) was selected to compete for the Urdd's Bryn Terfel Scholarship in October 2017. Many congratulations to him on receiving such an honour and we wish him every success in the competition. Daniel follows the footsteps of the sisters Enlli and Lleucu Parri and Lowri Walton who were given the honour of taking part in this competition a few years ago.

Success at the National Eisteddfod in Cardiff Bay.



It was great to see so many pupils from Plasmawr competing at the National Eisteddfod in Anglesey during the summer holidays, and several of them were very successful, see below:

- | | |
|--------------------------------------------------|-----------------------------------|
| Girls solo: | Lili Mohammad - 2nd |
| Performance of a song from a musical (under 19): | Lili Mohammad – 3rd |
| Folk song solo (12 – 16): | Nansi Rhys Adams – 3rd |
| Cerdd dant solo (12 - 16): | Nansi Rhys Adams – 3rd |
| Recitation (12 – 16): | Nansi Rhys Adams - 3rd |
| Monologue (12 - 16): | Manon Roberts - 2nd |
| Boys solo stepping competition (under 16): | Morus Jones – 1st |
| | Iestyn Jones – 2nd |
| Boys solo stepping competition (over 16): | Daniel Jones – 2nd |
| Disco, Hip Hop or Street: | Caitlin Boyle and Elin John - 3rd |
| Contemporary / creative dance – pair: | Caitlin Boyle and Elin John – 2nd |
| Final round of Battle of the Bands: | Wigwam. |



One of the highlights of the year was accepting a commission from the National Eisteddfod to stage a musical production at the 'drama village' at the National Eisteddfod. The commission included pupils writing the script and music for the production and staging the show on two nights at the Eisteddfod. The musical 'Mynd a Dod' was staged to full audiences on both nights. The production was financed by the Welsh Arts Council which contributed towards the support of the script writer, Bethan Marlow and musical director, Mei Gwynedd. The script was written by our pupils and our 6th form band, Wigwam provided the songs and music. Marc Lewis directed the production and Rhydian Lake was the musical director. Congratulations to everyone who played a part in the production of the show.

Orchestras 2017-18:

Congratulations to the following pupils and former pupils on representing County and National orchestras this year:

County orchestra: Gwyn Robins, Branwen Thistlewood, Elinor Roderick, Kathy Macaulay, Aled Thistlewood, Rhiannan Spannaus

County choir: Kathy Macaulay, Daniel Clarke

National youth choir: Kathy Macauley

Welsh National orchestra: Gwyn Robins, Elinor Roderick

British youth orchestra: Branwen Thistlewood.

In addition to all the extra-curricular activities mentioned above the music department have provided informal concerts to local care homes and hospitals throughout the year and performed at Tafwyl.

Sports:



Congratulations to everyone who has represented the school during the past year, as individuals or as part of a team. The Physical Education department aim to offer as many opportunities as possible throughout the year for pupil participation within the department and in terms of extra-curricular activities. The department are proud of the fact that they regularly offer fixtures for teams A, B, C and D for pupils in Years 7, 8 and 9. An internal netball tournament was arranged during the year and 7 teams participated!

A notable date in the P.E. calendar was December 12th, 2017 when it was estimated that 14 different teams represented the school on that particular afternoon in a variety of sports which equated to about 200 pupils!

Football:

The football teams across all age ranges are making good progress and several pupils are playing at a high standard.

Successes:

Year 7: shield winners in the County 5-a-side tournament.

Year 8: losing finalists in the final of the cup competition at the County 5-a-side tournament.

Year 9: cup winners at the County 5-a-side tournament.

Year 10: shield winners in the County 5-a-side tournament.

Year 8 girls: shield winners in the County 5-a-side tournament.

The following pupils were chosen to be part of the County squads:

Year 10: Gruff Tough (player of the year and top goal scorer), Ioan Llywelyn and Harry Watts, Seren Mead and Elen Matthews.

Year 9: Aidan Macnamara, Ceitho Wylie, Kian James and Morgan Bowen.

Year 8: Sera Wade.

Year 7: Kyron Pithers, Osian Lewis, Elen Edwards.

Congratulations to the following pupils who were chosen for the National squads: Aidan Macnamara and Daniel Watts.

The British Schools cup in Glasgow:

Following their success in winning the Welsh schools cup last year, the Year 9 football team were invited to represent Wales at the British schools sup tournaement which was held in Glasgow. After a lot of fund raising the boys flew to Glasgow with high hopes. The team lost the first two matches narrowly against strong opposition from the Scottish and Republic of ireland teams, however the boys recovered well and won their game against the Northen Irish cup winners.



It proved to be a memorable and enjoyable tournament which will stay with the squad members and their parents for many years to come.

The chairman of the Welsh Schools Football Association who attended the tournament wrote to the school following the tournament:

“Please pass on my thanks and congratulations to both staff and players for the way in which they represented their country in Glasgow. The whole party were a credit to the school, Wales and their families. I was so pleased you managed to win the last match as this will be the lasting memory of the tournament to the boys. I was proud of the way your school was represented and the party was a credit to the school and should be praised for this in some manner”. John Mann, Chairman WSFA

An award for promoting girls football:

Pupils from Year 10 were recently awarded for their contribution in establishing and developing girls’ football in school. Seren Mead and Elen Mathews have coached Year 7 and 8 girls throughout the winter months and have assisted with teams during games. Their work in promoting football amongst girls will leave a lasting legacy in school. They received their awards from Jane Ludlow and members of the Welsh women’s football squad before their games with Russia and Bosnia a few months ago.

Congratulations to our past pupil, Ben Cabango who is a member of the Swansea City under 23 squad and captain of Wales’s u-19 squad.

Rugby:

A large number of pupils have represented the school at rugby in its different forms this year, including 15-a-side, 7-a-side and touch rugby.

Successes:

Year 9: Cardiff Schools 7-a-side champions.

Year 8: Quarter finalists in the Urdd national 7-a-side tournament.

Year 7/8 girls: Runners up in the Urdd national 7-a-side tournament.

Year 7 – 10 teams: Semi-finalists in the Cardiff Schools cups.

Year 11: Cardiff Schools runners up.

Regional touch rugby competition: Boys and girls u-15s champions.



National touch rugby competition: Boys and girls u-15s champions.

Congratulations to the following pupils who represented Wales in the European touch rugby championships in Glasgow in the summer: Zach Mutyambizi, Jac Davies, Owen Yeoman, Gethin Rosser, Elis Cole Jones, Lloyd Prytherch, Michael Roberts, Callum Richards, Louis Treays and Ella Treays.

The following pupils represented the Cardiff Schools u-15s squad: Mefyn Hopkins, Gruff Tough, Kaylem Price, Tom Cooper, Morgan Bowen and Ben Moon.

Congratulations to our past pupils, Teddy Williams who won caps for Wales at u-18 and u-19 level and Jay Jones who was chosen for the senior Welsh 7-a-side squad.

Netball:

The schools's netball teams have had considerable success this year, with the Yr 9 team reaching the final of the Urdd national competition and becoming County champions. Congratulations to Moli Watts who was named as the player of the tournament at the county finals.

Congratulations to the following pupils who were chosen for the County u-14 squad: Elan Davies, Moli Watts, Hannah Rowlands, Elin John and Lucy Scoble.

Hockey:

It's been a successful season for all our hockey teams, with the Year 7 team reaching the County final. Congratulations to Moli Watts and Mari-Lois Jones (Yr 8) on being selected to the County squad (under 14).

Cross-country:

The girls' cross-country squad performed well at the County championships with four girls in the Year 8/9 team finishing in the top 30 runners: Moli Watts (5), Freya (7), Hana Rowlands (24), and Ela Pryce (30).

In the 3rd round our teams performed well with our Year 7 squad, 1st, Years 8/9, 2nd and our senior girls also finishing 1st.

In the South East Wales championships our Year 9/10 team were 1st and our senior girls team were 2nd.



Congratulations to Sophie and Erin who were selected for the South Wales squad.

Congratulations to the following boys for representing the County team in the Welsh cross-country championships in Brecon: Eli Scoble, Osian Tyrell, Osian Lloyd Owen and Elis Finlayson.

Other sports:

Golf: Owen Evans (Lynne Evans shield winner). Radyr golf club.

Osian Morris – junior club champion. Radyr golf club.

Ben Davies: Welsh champion.

Rowing: Congratulations to Erin, Beca, Anwen and Eva for winning silver medals at the Wales indoor rowing championships.

Taekwondo-Do UK ITF: Teona Uncles has had a remarkable year and is currently the British champion. Teona has also been chosen for the British Olympic squad. Well done!

Tennis: Rufus Plane (Year 9) is an extremely talented tennis player and has had a successful past two years:

- A member of the successful Welsh (under 12's) squad who competed in the tri nations tournament (2016-17).
- July 2018 - Won first International title - Tennis Europe Edinburgh International U14 Doubles.
- August 2018 Welsh Championships U14 Doubles winner.

- Winner of three regional singles titles, at the East Anglia Open and Cardiff Lawn Tennis Open and regional doubles titles in Bath, Purley, Tipton and East Anglian Open.
- As member of Cardiff Met University U14s qualified for the national Team Tennis Finals at the National Tennis Centre in Roehampton where they finished 3rd in UK.
- Rufus is in the British top 50 for his age group.

Dance: Congratulations to the team that won the Sports Cardiff dance competition and who won the dance competition at the Urdd National Eisteddfod.



Climbing: Gwen Morgan continues to go from strength to strength and is a member of the British youth climbing squad. Gwen is the Welsh champion for fast climbing and bouldering and she won the British championships for the second year in succession – April 2018.

Gymnastics:

In the table below is a summary of our gymnastics success this year. Thank you to Mrs Boyle for coordinating all the gymnastics activities:

Welsh Tumble and Vault	16.1.2018	Cardiff	Georgia Hancock, Maia Hayes, Mia Thomas, Caitlin Boyle, Elin, Alys Jones, Rhian, Katie, Samara, Megan, Catrin John, Seb Jones, Dan Thomas, Regan Hancock
Urdd - regional	25.1.2018	Pengam Green	1st in all competitions: Georgia Hancock, Maisie Gorman, Caitlin Boyle, Catrin John, Mia Thomas, Alys Jones, Katie, Samara, Rhian, Regan Hancock
Welsh Floor and Vault and Milano Trios	26.1.2018	Cardiff	Bronze medal to the under 16 team: Georgia Hancock, Maia Hayes, Caitlin Boyle, Maisie Gorman, Mia, Katie, Samara, Rhian, Catrin John, Alys Jones, Shardae, Molly, Gwen
Urdd - National Finals	8.2.2018	Aberystwyth	Theo Cabango – 1st Senior trios: 1st: Maisie Gorman, Georgia and Caitlin Boyle. Pair: 2nd: Caitlin and Georgia. Junior pair: 3rd: Alis and Mia. Junior trios: 1st: Rhian, Samara and Kate.
Welsh	2.3.2018	Cardiff	3rd: Caitlin Boyle.

Tumbling Finals			5th: Seb Jones. Cardiff girls: 2nd. Cardiff boys: 3rd.
Milano Trios British Finals	16.5.2018	Stoke on Trent	11th out of 23 team. Caitlin Boyle, Maisie Gorman, Mia Thomas a Georgia Hancock

Sports day:

We had a wonderful sports day at Leckwith Stadium, here are the results:

- 1: Taf
- 2: Elai
- 3: Rhymni

Individual champions:

- 7: Osian Lewis / Erin Williams
- 8: Regan Price / Libby Pearson
- 9: Owen Yeoman / Elin John
- 10: Joe Alexander / Caitlin Boyle
- 12: Jack Hicks-Jones / Summer Allwood

'Sweeney Todd':

Sweeney Todd was undoubtedly the most ambitious production the school has staged with a cast and crew of over a 100 pupils involved. The team worked tirelessly for months preparing for what proved to be an excellent production which had great reviews from all who saw the production. Mr Marc Lewis our Head of Drama is known for pushing the boundaries and for challenging his pupils and the choice of staging Sweeney Todd with an incredibly talented cast of able pupils is further evidence of his passion for the performing arts. Congratulations to all who were involved in the production.

Guests and visitors

I was a privilege to welcome Huw Thomas (Leader of Cardiff Council) and Owen Derbyshire (a former pupil and Chief executive of Prosperr) as guest speakers at our annual awards ceremony. They encouraged the students to be ambitious when considering their future, and to be ready to give it everything in order to reach their goals in life and not to be afraid of failing, and also to treasure their 'Welshness' throughout their lives. He congratulated the pupils on their excellent performance in the exams last summer.



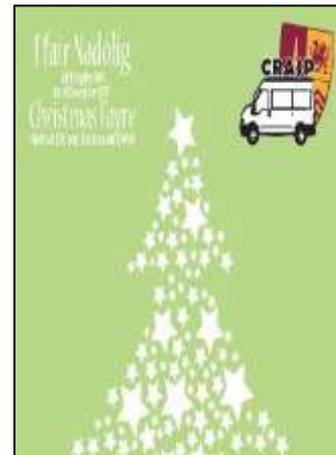
We also had the privilege of welcoming visitors from Canada, Japan, Spain and Brittany and schools from Limoges and Norway.

We also had the privilege of welcoming a delegation of foreign dignitaries who were on a 'Foreign Office' visit to the UK in association with Common Purpose. It was a great

opportunity for us to celebrate our bilingualism and our culture with some very important people from across the world.

The Parents & Teachers Association (CRASP)

The school owes a great deal to the parents and teachers association for organising fund-raising events during the year, including the quizzes, meals at the 'Happy Gathering' and the Christmas Fair. The Christmas Fair was especially successful with the hall full of high quality stalls - the Jazz Band and the Glee Club created a welcoming atmosphere. The Christmas Fair contributed over £2k to CRASP's total for this year. Every penny raised through their efforts goes towards buying resources for the learning centre, new computers and mini-buses for the school, things that every pupil can benefit from. In the summer term CRASP was registered as a charity which allows access to a myriad



of different grants and we can claim Gift Aid on certain projects. We would really appreciate and value your support and if you would like some more information on the work of CRASP, please contact the school.

Charity work

Our pupils' response to charity work is amazing, and again this year they've been raising money for various charities in many different ways. The pupils who are members of the charity committee have ensured that regular collections are held during the year to support local, regional and national charities. We must also praise the generosity of our families who have contributed a total of **£15,647.00** this year.

Members of the Charity Committee: Macsen Gravelle and Christopher Lowes.

The charities who have benefited from our generosity this year are:



Macmillan, Maggie's centre, 'Bullies Out', Rainbow week, Velindre hospital, 'Epilepsy Action', BHF, 'Stand up to cancer', Chwarae Teg, Llamau, Mind Cymru, Barnardos and Bwthyn, Capel Salem (homeless project), Alzheimer's research.

Future challenges

The School Improvement Plan for 2018-19 concentrates on the continuous raising of standards agenda, as well as focussing on maintaining the school's teaching and learning standards. It also concentrates on the curriculum revolution, staff and pupil welfare and reinforcing our 'Behaviour for Learning' procedures, in order to ensure than every pupil gets the opportunity to make progress in every lesson, and that the social behaviour of our pupils is appropriate. It also ensures that school leaders are prepared for the new curriculum and Estyn inspection framework.

The school's basic aim is 'Excellence' and there's a clear focus on continuing to raise standards in KS3 and KS4, including amongst our most disadvantaged pupils. The sociological change within the school remains apparent, and the recent process of reorganising the catchment areas for Cardiff's Welsh medium secondary schools has increased the social polarisation seen within the school. We will have to reinforce our inclusion and support systems to cope with those pupils who are from vulnerable and underprivileged families, in order to give them every opportunity to succeed at Plasmawr.

Summary

I'm extremely proud of the school and I'm determined to ensure that it continues to thrive, develop and improve over the next few years. I would like to thank you as parents for your continued support and for establishing such a strong partnership with the school.

John Hayes,
Headteacher

Membership of the Governing Body:

Community	Local Authority	Parents	Staff
Mrs Mair Parry-Jones	Mr John Hayes Headteacher	Mrs Gwenan Williams	Mrs Kathy James
Ms Rebecca Leach	Ms Ruth Parry	Mrs Sara Williams	Mrs Karen Salter
Dr Catrin Redknap	Mrs Catrin James	Mrs Melanie Thomas	Dr Nia Griffiths
Mr John Griffiths	Y Parch. Evan Morgan	Mr Osian Leader	Mr Edward Jones Deputy Headteacher
Mrs Cath Thomas	Mr Gareth Owens	Dr Kathryn Walters	Pupil Representatives
	Dr Arun Midha	Mrs Caroline Cooksley	Gareth Scourfield Emily Pemberton

Ms Elise Jones was the school's Challenge Adviser on behalf of the South Central Consortium for 2017-18. We thank her for her support during the past year in our efforts to continue raising standards.

The Clerk to the Governors is **Eve Smith** who works at County Hall. If you wish to contact her, you may do so by phoning 029 20872 915.

The Chair of Governors may be contacted through the school office.

DATA ON SCHOOL ATTENDANCE 2016-17

	Attendance	Authorised absence	Unauthorised absence
Year 7	95.7%	2.7%	1.7%
Year 8	94.4%	3.3%	2.0%
Year 9	94.0%	3.8%	2.1%
Year 10	94.6%	3.0%	2.3%
Year 11	96.3%	2.0%	1.7%
School (11–16 years of age)	95.0%	3.0	2.0

IN-SERVICE TRAINING FOR TEACHER (Inset)

The funding which is allocated each year for Inset is used specifically for assisting teachers in the provision of national priorities; literacy, numeracy, digital competence, offering support to pupils who may be disadvantaged due to poverty and deprivation, as well as new curricular developments

These developments include sharing one of our Inset days with staff from our primary schools; the second Inset day is shared with every other Welsh medium secondary school in south Wales on the theme of improving standards in Key Stage 4 and Key Stage 5. The three remaining Inset days focussed on different aspects of the school's improvement plan.

A significant number of our staff also work as examiners with the WJEC, and consequently, they have been part of the planning process for the new GCSE and A Level Exams. We consider this to be a particularly good way of developing expertise, and as far as it's possible, Plasmawr will support the staff in developing this type of work. The school has also developed an innovative internal scheme for developing staff by allowing them to observe each other teaching; this enables teachers to reflect on their practice, and in doing so improve their teaching skills further for the benefit of the pupils. The school continues to support the professional development of Newly Qualified Teachers and teachers who are undergoing training.

IMPLEMENTING THE ADDITIONAL LEARNING NEEDS POLICY

The provision for Additional Learning Needs continues to have a high profile within the school. The teaching support block is used to good effect as a resource, and the team continues to do excellent work in offering support to pupils with a wide range of needs. Awareness of Additional Learning Needs, including those of More Able and Talented Pupils, is high among the staff, and the school has had considerable success with the initiatives that have been introduced. There are excellent links with parents and external agencies and a strong focus on links between years 6 and 7, which includes the Additional Learning Needs

Co-ordinators' Forum. There is also effective collaboration with departments and a prompt and direct response to a high proportion of pupils who have **difficulties in reading and spelling** in either language and delayed numeracy skills.

We owe a great deal to our adult volunteers for their commitment in helping Years 7 – 9 pupils with their reading and numeracy. We are very grateful to those adults who volunteer for their amazing commitment – if anyone is interested in volunteering, then you should contact Mrs Ruth Davies at the school.

The Learning Support Block, under the leadership of Mrs Ruth Davies (Additional Learning Needs Co-ordinator) is a haven for pupils who require an intensive level of support for their learning needs, which can vary from general learning needs and emotional, behavioural or social needs, to medical, physical or sensory needs. It also provides an appropriate location for our Reading Scheme with adult volunteers.

All members of staff operate the Additional Learning Needs policy for our More Able and Talented Pupils. The individual education schemes, and where required, the individual behaviour plans, are live documents which are regularly monitored. Teachers in all departments receive all the necessary information regarding any additional needs pupils may have, and they make good use of the information when they plan pupils' work.

All available resources are put to good use: specialist and subject staff, support teachers, learning support assistants, external agencies and partnerships, reading schemes, home and school spelling schemes and the contribution made by parents and friends of the school for the benefit of the pupils. This all results in pupils who have Additional Learning Needs making good progress, and standards are improving.

Priorities for Improving the School, 2018-19:

1. Ensure that our KS4 performance in the main threshold indicators are within 5% of the targets set and are within the higher national benchmarking quartiles and close the gap between boys and girls performance in the core subjects; improve our performance at KS3 especially at L6+ in order that we rise above the median in all the main indicators especially amongst our FSM pupils and to continue to perform well in KS5.
2. Ensure that learner voice projects contribute towards school improvement plans; that we have a strategy for improving resilience amongst our learners and that we strengthen our emotional wellbeing and mental health practices in order to cater for the needs of all our learners.

3. Continue to focus on the quality of teaching and learning and learner progress in order that the majority of lessons observed are deemed to be good or better. Ensure that the standards of marking, assessment and feedback is consistently good or better across the school. Ensure that all teachers allow pupils to reflect on teacher feedback (AGA) and that it has positive outcomes on progress.
4. Continue to plan for the new curriculum through cross-curricular projects in KS3. Co-operate with our cluster primary schools to ensure that skills are developed consistently across the curriculum and to continue to train staff in order for them to confidently apply the principles underpinning the new curriculum.
5. Continue to prioritise our 'Respect Policy' as the foundation to our positive behaviour ethos, prioritising the promotion of the use of the Welsh language in school.
6. Liaise closely with LEA officers in planning for the growth in pupil numbers and ensuring that the school has a stable medium term financial plan.

Appendix A: Summary of KS3 Achievements, 2018.

Appendix B: Summary of the Secondary School's performance (SSSP) 2017.

Appendix C: Final financial figures for 2017-18.

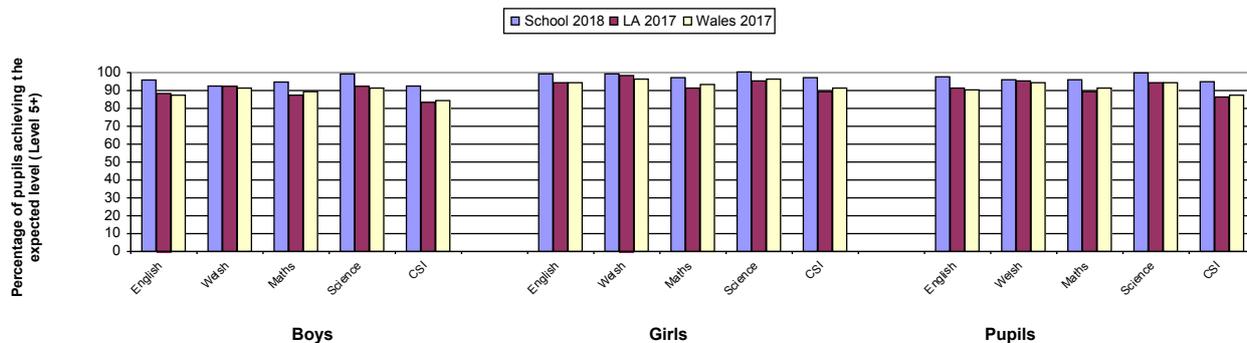
Appendix Ch: Dates for the 2018-19 academic year.

Appendix D: Parents' right to request a meeting.

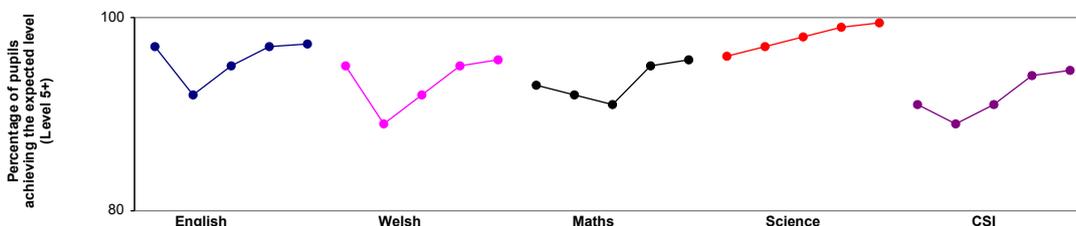
School comparative information: National Curriculum Assessments 2018
Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
English	96	88	87	99	94	94	97	91	90
Welsh	92	92	91	99	98	96	96	95	94
Maths	94	87	89	97	91	93	96	89	91
Science	99	92	91	100	95	96	99	94	94
CSI	92	83	84	97	89	91	95	86	87



School Performance over time (2014 - 2018)



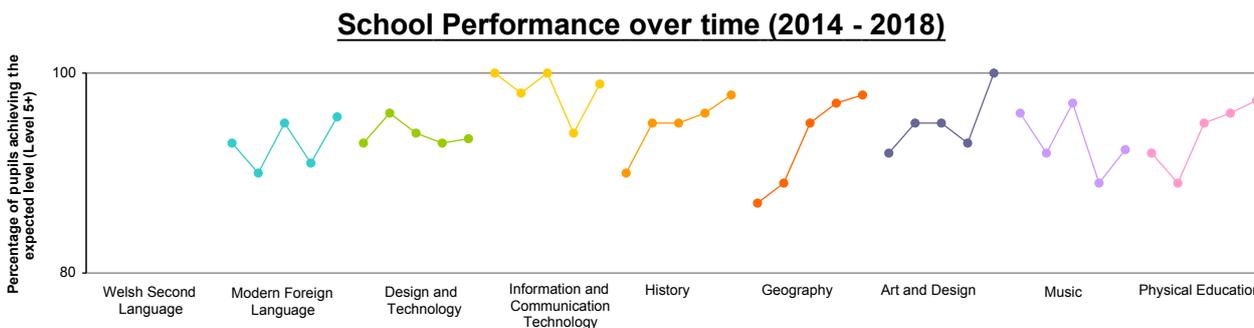
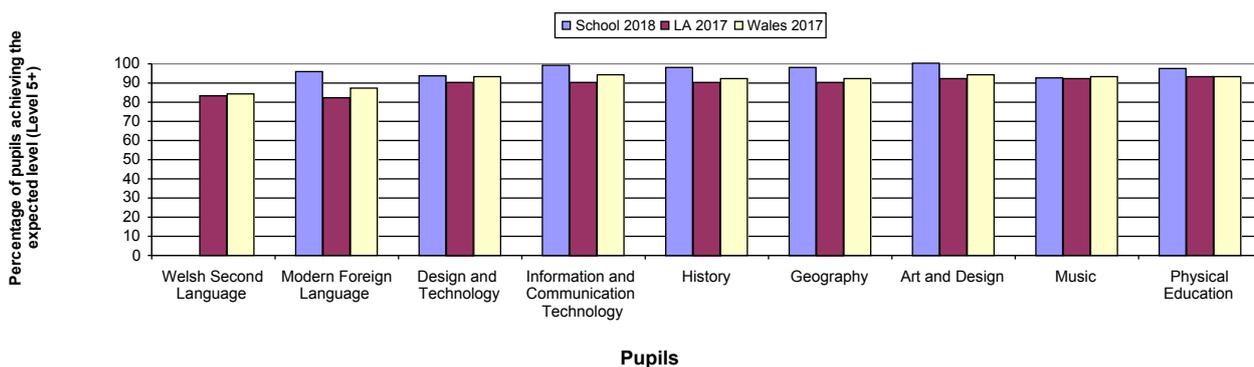
Notes:

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

School comparative information: National Curriculum Assessments 2018
Key Stage 3

Percentage of pupils achieving the expected level (Level 5+)

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
Welsh Second Language	0	78	78	0	89	90	0	83	84
Modern Foreign Language	93	78	82	98	87	92	96	82	87
Design and Technology	88	88	91	99	92	96	93	90	93
Information and Communication Technology	98	88	92	100	93	96	99	90	94
History	96	88	89	100	93	95	98	90	92
Geography	97	87	89	99	92	95	98	90	92
Art and Design	100	88	90	100	97	97	100	92	94
Music	88	90	91	97	94	96	92	92	93
Physical Education	98	93	92	97	93	94	97	93	93



Notes:

1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Pupils in Year 1

Number of pupils in Year 11 who were on roll in January 2017 : 161

Percentage of pupils in Year 11 who

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	99	83	70	378	350	534
LA Area 2016/17	99	93	70	58	361	336	482
Wales 2016/17	99	94	67	55	351	326	459
School 15/16/17	100	..	..	..	..	357	533
School 14/15/16	100	..	..	..	..	239	537

Number of boys in Year 11 who were on roll in January 2017 : 91

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	99	80	71	363	334	501
LA Area 2016/17	99	92	66	55	351	326	462
Wales 2016/17	99	93	62	51	338	314	435
School 15/16/17	99	..	..	..	..	342	505
School 14/15/16	99	..	..	..	..	235	514

Number of girls in Year 11 who were on roll in January 2017 : 70

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	100	87	67	398	371	577
LA Area 2016/17	99	94	74	62	371	346	503
Wales 2016/17	100	96	73	59	364	339	484
School 15/16/17	100	..	..	..	..	372	562
School 14/15/16	100	..	..	..	..	243	559

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.

.. Data not available.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 :

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths
School 2016/17	87	78	84	80	68	67	71
LA Area 2016/17	67	66	83	81	62	60	65
Wales 2016/17	65	64	74	76	59	57	62
School 15/16/17	85	79	79	82	..	..	..
School 14/15/16	84	80	77	82	..	..	..

Number of boys in Year 11 who were on roll in January 2017 :

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths
School 2016/17	84	77	80	77	69	70	74
LA Area 2016/17	61	60	77	80	61	60	65
Wales 2016/17	58	56	65	73	57	57	62
School 15/16/17	79	73	72	82	..	..	..
School 14/15/16	77	72	68	81	..	..	..

Number of girls in Year 11 who were on roll in January 2017 :

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths
School 2016/17	91	80	90	84	67	63	67
LA Area 2016/17	74	73	90	83	64	60	66
Wales 2016/17	73	72	82	78	60	56	63
School 15/16/17	91	85	86	82	..	..	..
School 14/15/16	90	88	85	83	..	..	..

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <https://www.qiw.wales/>
- (2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11
- (3) From 2017 onwards Welsh and English literature qualifications do not count in the calculation of the CSI.
- .. Data not available.

681 / 4072

161

Core subject
indicator (3)

68

57

53

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91

Core subject
indicator (3)

69

54

49

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70

Core subject
indicator (3)

67

60

57

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Achievement of the Skills Challenge Certificate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4
School 2016/17	11	93	14	89	6	99
LA Area 2016/17	18	66	21	62	14	69
Wales 2016/17	19	70	23	66	15	75
School 15/16/17	..	..	..	..	..	..
School 14/15/16	..	..	..	..	..	..

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2017: 87		Number of boys aged 17 who were on roll in January 2017: 38		Number of girls aged 17 who were on roll in January 2017: 49	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2016/17	99	832	97	794	100	862
LA Area 2016/17	98	772	97	732	98	811
Wales 2016/17	97	731	96	681	98	773
School 15/16/17	98	936	96	860	99	1000
School 14/15/16	98	979	97	921	99	1028

Achievement of the Skills Challenge Certificate (any post-16 level) by pupils aged 17:

	Percentage of pupils aged 17:	Percentage of boys aged 17:	Percentage of girls aged 17:
School 2016/17	78	68	86
LA Area 2016/17	75	68	81
Wales 2016/17	64	59	69
School 15/16/17	..	..	..
School 14/15/16	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

.. Data not available.

Ysgol Gyfun Gymraeg Plasmawr

School Type: Comprehensive 11-18

Linguistic Delivery: Welsh medium

SSSP 2017

LA/School No. 681 / 4072

Number of SEN Unit/Special Classes 2017: 0

Number of Pupils on Roll in NCY 11 2017: 161

Percentage of compulsory school age pupils eligible for FSM 15/16/17 ⁽¹⁾: 6.4

Percentage of pupils in year 11 on SEN register 2017: 10.6

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

CHANGES TO THE PRODUCTION OF THESE STATISTICS

Several key changes have been implemented to the KS4 performance measures for the 2016/17 academic year:

1. Introduction of the Capped 9 Score

The Capped 9 measure focuses on Year 11 pupils' results from nine of the qualifications available in Wales, including subject specific requirements.

The main changes compared to the previous capped points score are:

- An increase from eight to nine GCSEs or equivalent volume of qualifications
- The introduction of subject specific attainment requirements in English/Welsh, Mathematics Numeracy, Mathematics and Science.

More information can be found in the Notes section.

2. Cap on non-GCSEs to threshold measures

threshold measures, depending on size of the qualification (ie no more than 40% of the

3. Literature in threshold measures

Literature qualifications no longer count towards the literacy elements in the Level 2 Capped 9 score from 2017 onwards, but can still count in the non-subject specific elements

4. New Mathematics GCSEs

This is the first summer that pupils are expected to sit two GCSEs in Mathematics: Mathematics and GCSE Mathematics Numeracy.

Reporting achievement of the Welsh Baccalaureate

- 5.** The Welsh Baccalaureate will not be published in national figures in 2017. Data on the Welsh Baccalaureate has been included in this provisional SSSP so that the data can be used in the presentation of the data in this provisional SSSP is experimental and may change when the final SSSP is released in December. We would be happy to receive any comments you have on how this should be reported in the SSSP in the future.

The changes introduced in 2015/16 are listed below for ease of reference

- 1.** Reporting school performance for 2015/16 is now based on a Year 11 cohort basis for pupils aged 15 at the start of the year. The Year 11 cohort is based on the number of pupils who were aged 15 at the start of the year. This is a recommended change arising from the Review of Qualifications for Wales. Data for 2013/14 and 2014/15 is still based on pupils aged 15.
- 2.** In previous years, LA figures were based on mainstream schools, special schools, independent schools and PRU's (Pupil Referral Units) and did not include those pupils who were other than at school (EOTAS) who did not attend a PRU. This year, this additional EOTAS data is included in the data and so will affect the LA figures. This additional data will also be included in the Wales figures.

3. KS4 performance measures for Wales previously covered all maintained and independent schools in Wales. Beginning this academic year, results for independent schools are not included in the Wales figures.
4. data for 2016 will be based on pupils in Year 11.

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THE CITY OF CARDIFF COUNCIL/GYNGOR DINAS CAERDYDD				
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2017-2018				
Governing Body/Corff Llywodraethu of:		Ysgol Gyfun Gymraeg Plasmawr		
	Governor Approved Budget/ Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/ Gwariant Cyflawnedig	
	£	£	£	£
Staffing costs/Costau Staff				
Teaching Costs/Costau Addysgu	3,563,594		3,541,571	
Special Needs Teachers/Athrawon Anghenion Arbennig	62,167		74,393	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	0		0	
Short Term Supply/Llanw Byr Dymor	20,000		45,821	
Long Term Supply/Llanw Hir Dymor	71,532		49,111	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	118,157		126,472	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyyr	322,081		280,497	
Foreign Language Assistants/Cynorthwyyr Ieithoedd Tramor	15,165		14,462	
Technicians/Technegwyr	77,093		76,719	
Mid Day Supervisors/Gorychwylywyr Canol Dydd	8,270		8,661	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	173,648		185,325	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	48,514		74,613	
Other Staff Costs/Costau staff eraill	25,120		45,611	
Performance Management/Rheoli Perfformiad	0		0	
Total Staffing Costs/Cyfanswm Costau Staff		4,505,341		4,523,256
Premises Related Costs/Costau Eiddo				
Caretaking Staff/Staff Gofalwyr	80,076		85,643	
Domestic Staff/Staff Domestig	0		621	
Grounds Staff/Staff y Tir	7,200		6,412	
Cleaning Costs/Costau Glanhau	183,582		187,548	
Energy Costs/Costau Ynni	69,902		66,502	
Rates/Cyfraddau	128,493		128,493	
Repairs and Maintenance/Atgyweiriau a Chynhaliadau	47,119		91,776	
Water/Dŵr	9,827		12,462	
Total Premises Related Costs/Cyfanswm Costau Eiddo		526,199		579,457
Transport Costs/Costau Cludiant				
Pupil Transport Costs/Costau Cludiant Disgyblion	0		0	
Staff Transport Costs/Costau Cludiant Staff	0		0	
Vehicle Costs/Costau Cerbydau	18,000		21,802	
Total Transport Costs/Cyfanswm Costau Cludiant		18,000		21,802
Supplies and Services/Cyflenwadau a Gwasanaethau				
Teaching Materials/Adnoddau Addysgu	88,900		94,246	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	4,400		7,865	
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0		0	
Catering Costs/Costau Arlwy	0		-222	
Unallocated / Savings to be found/Arian heb ei ddosbarthu / Cynilion	21,733		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	51,000		62,776	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholiadau	125,000		122,590	
Games & School Activities/Gemau a Gweithgareddau Ysgol	9,000		11,496	
Clerk to Governing Body/Clerc y Corff Llywodraethu	1,500		1,163	
Other office costs/Costau swyddfa eraill	766		0	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	0		-4,086	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	
Subsistence and expenses/Cynhaliadau a threuliau	500		305	
Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau		302,799		296,132
Central Services/Gwasanaethau Canolog				
School Meals/Prydau Ysgol	26,580		26,589	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	59,902		65,356	
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog		86,482		91,945

Appendix Ch: Dates for the 2018-19 academic year.

Autumn term:

Start: 03/09/18

Half term: 29/10/18 - 02/11/18

End: 21/12/18

Spring term:

Start: 07/01/2019

Half term: 25/02/2019 - 01/03/2019

End: 12/04/2019

Summer term:

Start: 29/04/19

Bank holiday: 06/05/19

Half term: 27/5/2019 - 31/05/2019

End: 22/07/2019

Appendix D: Your right to request a meeting with the school's governing body

Dear Parent,

I'm writing to you on behalf of the governing body to inform you of changes to the regulations and new arrangements regarding requesting a meeting with the school's governing body.

The School Standards and Organisation (Wales) 2013 (the Act) removed the requirement for school governing bodies to hold annual meetings with parents, and new arrangements were introduced which allowed parents to request up to 3 meetings with the school's governing body during any school year regarding issues causing them any concern. Under the Act, four conditions must be met if parents wish to exercise their rights to hold a meeting.

1. Parents must draw up a petition in favour of holding a meeting.

The parents of at least 30 of the pupils registered at the school must sign the petition. If it's a paper petition, a written signature is required as well as recording the name and class of each child that's a registered pupil at the school. If it's an electronic petition, the 'signature' that's required is the typed name of the parent, the name and class of each child that's a registered pupil at the school and the e-mail address of every parent who has 'signed' the electronic petition.

2. Meetings may only be requested to discuss issues that affect the school. A meeting can not be requested to discuss issues such as individual pupils' progress, or to make a complaint against a member of staff or the school's governing body. The petition should include a detailed summary of the issue/issues to be discussed, and the reasons for requesting a meeting. This information should appear clearly at the top of the petition, with parents' signatures appearing underneath.

3. Up to three meetings may be held during the school year. The law enables parents to exercise their rights to request up to three meetings with the school's governing body during the school year.

4. There must be at least 25 days of the school year remaining. One of the conditions of the law is that there must be at least 25 days of the school year remaining when the petition is presented to the school in order to hold the meeting. "School days" mean days when the school is open to pupils. This does not include weekends, public holidays, school holidays or InSeT days.

The address for presenting a petition requesting a meeting with the school's governing body is:
Chair of Governors, c/o Ysgol Gyfun Gymraeg Plasmawr, Penreban Road, Fairwater,
Cardiff CF5 3PZ.

Further information about how parents can request a meeting with the governing body is available on the Welsh Government website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutoryguidance/?lang=cy>

Yours sincerely,

Ysgol Plasmawr Chair of Governors